
Alberto Alonso de León

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Professional Experience

2018 – Principal Centinela School TK-7, Inglewood USD

- Supported the full implementation of the Journeys (& Collections) program for all teachers and participated in regular leadership training with Houghton Mifflin Harcourt staff, which led to improved delivery of instruction and increased test scores.
- Delivered professional development and support to teachers to strengthen use of the ELA programs and worked with the coach to offer differentiated training and support, as needed.
- Planned and created a schoolwide data wall model to facilitate regular and ongoing staff analysis of student progress. Scheduled regular data discussions with staff to use data results for improved instruction. Modeled the data wall process at Principals' meetings and hosted school teams for training.
- Collaborated with Site Leadership Reps to create 45 minute blocks of designated ELD deployment model to address student instructional needs.
- Implemented Instructional Rounds with staff, parents, and district personnel with the goal to enhance teachers' pedagogical skills and develop a culture of collaboration.
- Facilitated Data Summit PD for all grade levels to calibrate and analyze data with colleagues and plan targeted interventions based on student results.
- Developed an assessment protocol to ensure full participation of staff in the assessment calendar with a 99% completion goal.
- Created high expectations and provided support to staff for the full implementation of assessments that were used for the schoolwide cycle of inquiry. Reached 98% or above participation rate throughout the year.
- Guided the development of the Single Plan for Student Achievement by all stakeholder groups including teachers, parent councils, and other staff.
- Planned and conducted regularly scheduled parent council meetings to ensure parents understood the four site achievement goals - ELA, Math, Climate & Culture, and Parent Involvement.
- Collaboratively developed and managed all school budgets for alignment with the SPSA and school goals.
- Coordinated AVID Digital XP training for all teachers grades 5 to 7 to support instructional practices for distance learning.
- Advocated for a district-wide music program to enhance visual and performing arts curriculum for all students and secured funds.
- Lead site team in the development of the IUSD Master Plan for Services to English Learners.
- Met monthly with Grade Level Reps to create professional development schedules and supported teachers to strengthen the use of the adopted curriculum and worked with the instructional coach to offer differentiated training and support.
- Provided training and support to school staff to ensure full implementation of a schoolwide ELD program resulting in increased language acquisition and reclassification for English learners, increased reclassification to 91 students from 8 the previous year.
- Developed an Implementation plan with Innove Ed. to ensure students will be able to analyze text proficiently across all content areas through the application of close reading and academic vocabulary in order to produce and express themselves in verbal and written discourse.
- Implementation Culturally and Linguistically Responsive Teaching and Learning strategies to engage educators in authentic lessons that value students' culture and unique experiences.
- Increased parent involvement on the School Site Council and English Language Advisory Committee

- Increased parent involvement and extended parent education program to support classroom instruction.

2008-2018 Principal Sun Empire Elementary, Kerman Unified School District

- Coordinated curriculum and staff development and curricular alignment through the collecting, analyzing and desegregating multiple forms of student data and program effectiveness
- Provided a consistent school-wide emphasis on professional development through Professional Learning Communities to improve collaboration and student achievement for all subgroups
- Organized, led, and follow-up site Student Success Team/504 Plan process
- Promoted a safe learning environment for students and staff implementing the PBIS model
- Coordinated educational program activities with other departments and outside agencies
- Supervised Departments/Data Teams/Grade Levels Teams/Special Education/Site Website
- Coordinated State (SBAC testing) and district assessments/benchmarks
- Organized and implemented Instructional Rounds

2005 – 2008 Assistant Principal Sun Empire Elementary, Kerman Unified School District

- Led staff to focus on using multiple student learning data sources and supported all students to set and reach their goals through interventions, support, and enrichment
- Assisted with creating the master schedule, teacher assignments, and student schedules
- Created school safety and emergency plans
- Developed and implemented site-designed assessments Raising Student Achievement to target areas of low achievement
- Maintained and supported academic and socio/emotional intervention initiatives
- Developed a discipline matrix which helped ensure equity in consequences

1999 – 2005 4th Grade Teacher, Sun Empire Elementary, Kerman Unified School District

- Worked with site administrator to coordinate an effective integrating school program
- Coordinated the delivery of a broad range of tutorials, workshops, and seminars
- Organized recruitment, hired qualified staff and presented staff development for all personnel
- Registered and enrolled students in the after-school program, scheduled and identified students in need of interventions

Other Professional Activities and Leadership Roles

- Inglewood Management Association, Executive Board
- Serve on the following District Committees: Ed Services, LCAP Advisory, District Safety Rep., Technology, and MTSS
- Member of the IUSD District English Learner Advisory Committee
- Facilitated the conversion to add middle school to the Centinela campus
- District Strategic Plan Group Facilitator
- Local Control and Accountability Plan (LCAP) Oversight Committee Representative
- Serve on Recruitment and Retention Committee
- ACSA - Personnel Academy 2016-2017
- ACSA - Principals Academy 2015-2016
- Trained with Dr. Hollie on Culturally and Linguistically Teaching and Learning
- Association of California School Administrators - Member
- California Association of Latino Superintendents and Administrators – Member
- Violence and the Active Shooter Training - Kerman Police Department
- Keenan & Associates Safety Module Training Administrator's

Education

California Administrative Services Credential, Fresno Pacific University, 2006

California BCLAD Multiple Subject Teaching Credential, California State University Fresno, 2001

Bachelor of Arts in Psychology, University of California, Los Angeles, 1997

Professional References

Dr. Carmen Beck, Chief Academic Officer, Inglewood USD. carmenbeck359@icloud.com

Dr. Rene Rosas, Director of Instructional Support, Professional Development, Interventions, and English Learners, Inglewood USD. renerosas34@gmail.com
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